

TEACHING AND LEARNING

	OUTSTANDING	DEVELOPING	MINIMUM	BELOW MINIMUM
COLLABORATION – Partnership between media and technology professionals and teachers to design instructional activities that promote student achievement <i>(See Collaborative Planning Session Rubric for additional information)</i>				
COLLABORATION BETWEEN SLMC & TF	Collaboration occurs between media and technology personnel all the time.	Collaboration occurs between media and technology personnel most of the time.	Collaboration occurs between media and technology personnel on some occasions.	Collaboration does not occur between media and technology personnel.
COLLABORATIVE ENVIRONMENT	An environment based on shared instructional goals, a shared vision, and a climate of trust and respect is established that fosters collaboration between media and technology personnel and all teachers.	An environment based on shared instructional goals, a shared vision, and a climate of trust and respect is established that fosters collaboration between media and technology personnel and most teachers.	An environment based on shared instructional goals, a shared vision, and a climate of trust and respect is established that fosters collaboration between media and technology personnel and some teachers.	An environment that fosters collaboration between media and technology personnel has not been established.
COLLABORATION FOR DATA-DRIVEN INSTRUCTION	Media and technology personnel consistently collaborate with teachers in using assessment data to design instructional activities.	Media and technology personnel frequently collaborate with teachers in using assessment data to design instructional activities.	Media and technology personnel occasionally collaborate with teachers in using assessment data to design instructional activities.	Media and technology personnel do not collaborate with teachers.
BEST PRACTICES	The media and technology program implements best practices* for instruction at all grade levels.	The media and technology program implements best practices* for instruction at most grade levels.	The media and technology program implements best practices* for instruction in some classrooms or at some grade levels.	The media and technology program does not implement best practices* for instruction.
INSTRUCTIONAL FEEDBACK	Instructional feedback* is provided to students all of the time to ensure that learning goals are being met.	Instructional feedback* is provided to students most of the time to ensure that learning goals are being met.	Instructional feedback* is provided to students some of the time to ensure that learning goals are being met.	Instructional feedback* is not provided to students to ensure that learning goals are being met.
CO-TEACHING	An environment is established that fosters co-teaching* between media and technology personnel and all teachers.	An environment is established that fosters co-teaching* between media and technology personnel and most teachers.	An environment is established that fosters co-teaching* between media and technology personnel and some teachers.	An environment for co-teaching* between media and technology personnel and teachers has not been established.

